Alabama Department of Education Prevention and Support Services Section July 2009

School: ___

Student Name: ___

Student Grade: _

School System:

First

Participants of the Student Exit Interview:

Failed AHSGE Academic Difficulties/Credit Loss

Behavior Problems Physical Illness Marriage

Student Exit Interview

Relationship With Fellow Students

Dislike of School Experience

Middle

Employment Needed at Home

Parental influence

Date of Birth:

Discussed the student's reason(s) for dropping out of school.

	Attachment B
	School Year:
view	
	Date:
·	
<u> </u>	Last
Student ID Number	G
· · · · · · · · · · · · · · · · · · ·	
Students ence	Student-Staff Relations Language Difficulty
ance	Entered Military Service
	Altendance issues Other
feteff (Describe et	
/staff. (Describe str high school diploma	a, which seriously affects future employment
license.	(Describe options below.)
grams or classes. / below.)	(Describe options below.)
	urch school, private tutor, or community
nmunity programs.	
No No	Uncertain
rchild staying in s	have been advised of the importance of school and keeping my child in school to
	school diploma. I also give/do not give he GED Test if he/she exits school.
rent/Guardian Nam	e:
nature:	
lephone:	
Signatur	e:
Signatur	e:
Signatur Signatur	e: e:
e attempts to contac	ct the student and his/her parent or guardian.
	704
	- Date -
e he student's parer	Date nt or legal quardian have been advised tha

Discussed intervention strategies previously provided by school faculty/staff. (Describe strategies below.) Provided information regarding the negative impacts of not receiving a high school diploma, which seriously affects future employment and earning potential. Explained other negative consequences such as iosing his/her driver's license. Discussed other options and opportunities provided through school programs or classes. (Describe options below.) Provided information for other available community programs. (Identify below.) Explained other possible educational opportunities for students such as private school, church school, private tutor, or community college.						
Explanations	of intervention strategies,	other options provided, and	available commun	ity programs.		
GED/Comm	unity College information w	rae provided to student	Yes	No		
	take the GED?	as provided to describ.	Yes	No	Uncertain	
if yes, where	does he/she plan to atten	d?				
I acknowledge that I have been advised of the importance of staying in school and staying in school to receive my high school diploma.		I acknowledge that I have been advised of the importance of my child staying in school and keeping my child in school to receive his/her high school diploma. I also give/do not give permission to take the GED Test if he/she exits school.				
Student Signature:			Parent/Guardian Name:			
Address:		 			-	
			Signatu	re:		
— Talaahana:	·		Telepho	one:		
	articipants:	Position:		Signature:		
Name:				Signature:		
Name:		Position:		Signature:		
		Position:		Signature:		
For a studer	nt who failed to return to so	hool or did not officially withd	raw, describe atte	empts to contact the st	udent and his/her parent or	guardian.
					744	
Principal	Name		Signature		Date	
l acknowled withdrawal	ge that an exit interview	was conducted and the st y reduce the student's fu	udent and the st		al guardian have been ad	
Principal	Name		Signature		Date	
•						

CERTIFICATE OF EXEMPTION

All persons between the ages of seven and 17 years of age are required by State Law to attend school for the minimum number of scholastic days prescribed by the State Board of Education. All students must attend school or must be instructed privately unless the student holds a Certificate of Exemption. In accordance with State Law, a student in the following categories may obtain a Certificate of Exemption from the superintendent of his/her local education agency.

Indicate t	the reason for the Certificate of Exemption	request:				
	A person whose physical or mental attendance inadvisable. Such physical the county health officer or a licensed, pr	condition prevents attendance or makes or mental incapacities must be certified by racticing physician.				
	A person 17 years of age or older.					
	A person who has completed the course of study in the public schools of Alabama.					
	A student who lives more than two miles from a public school where lack of transportation would require that the student walk to school.					
	A person who is legally and regularly employed under the provisions of Child Labor Laws and who holds a permit to work under the terms of Child Labor Laws.					
	A student who withdrew from school at age 16 during the 2008-2009 school year.					
Any stud	ent not holding a Certificate of Exemption	shall be required to attend public school.				
Name of	Student:					
Name of	School and School System:					
	Certificate of Exemption Approved					
	Certificate of Exemption Denied					
Superintendent		Date				
Parent/Guardian Signature		Date				
Student	 Signature	Date				